#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: BENJAMIN ISD** 

**District Number: 138904** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year		Region 09		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	lates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	66%		-	*	90 70	-	-	-	-	*	*	0070			-
	2019	76%	72%	100%	-	*		_	-	-	-	-	*		*	100%	-
At Meets Grade Level or Above	2021	39%	37%	67%	-	*	70%	-	-	-	-	*	*	60%	71%	71%	-
	2019	45%	37%	100%	-	*	*	-	-	-	-	-	*	*	*	100%	-
At Masters Grade Level	2021	19%	17%	42%	-	*	40%	-	-	-	-	*	*	40%	43%	43%	-
	2019	27%	22%	50%	-	*	*	-	-	-	-	-	*	*	*	40%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	65%	75%	-	*	80%	-	-	-	-	*	*	60%	86%	71%	-
	2019	79%	74%	100%	-	*	*	_	-	_	-	-	*	*	*	100%	-
At Meets Grade Level or Above	2021	31%	30%	67%	-	*	70%	_	-	_	-	*	*	60%	71%	57%	-
	2019	49%	40%	100%	-	*	*	-	-	-	-	-	*	*	*	100%	-
At Masters Grade Level	2021	14%	13%	17%	-	*	20%	_	-	_	-	*	*	0%	29%	14%	-
	2019	25%	18%	33%	-	*	*	_	-	_	-	-	*	*	*	20%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	60%	*	-	*	*	-	-	-	*	-	-	*	*	*	*
	2019	75%	69%	63%	-	*	83%	_	-	_	-	*	-	*	60%	50%	-
At Meets Grade Level or Above	2021	36%	34%	*	-	*	*	_	-	_	*	-	_	*	*	*	*
	2019	44%	37%	38%	-	*	50%	_	-	_	-	*	-	*	40%	17%	-
At Masters Grade Level	2021	17%	15%	*	-	*	*	-	-	-	*	-	-	*	*	*	*
	2019	22%	17%	13%	-	*	17%	-	-	_	-	*	-	*	20%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	*	-	*	*	-	-	-	*	-	-	*	*	*	*
	2019	75%	69%	63%	-	*	67%	_	-	-	-	*	_	*	80%	50%	-
At Meets Grade Level or Above	2021	36%	38%	*	-	*	*	-	-	-	*	-	-	*	*	*	*
	2019	48%	38%	38%	-	*	50%	_	-	_	-	*	_	*	40%	17%	-
At Masters Grade Level	2021	21%	22%	*	-	*			-	-	*	-	-	*	*	*	*
	2019	28%	19%	38%	-	*	50%	_	-	-	-	*	_	*	40%	17%	-
Grade 4 Writing																	

	School Year		Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			-	*	*	-	-	-	*	-	-	*	*	*	*
	2019	67%		63%	-	*	67%	-	-	-	-	*	-	*	80%	50%	-
At Meets Grade Level or Above	2021	27% 35%			-		* 17%		-	-	*	-	-	*		17%	*
At Masters Grade Level	2019	35% 8%			-				_	_	*		<u>-</u>	*	2070		*
At Wasters Grade Level	2019	11%			_		0%	_	_	_	_	*	_	*	0%	0%	_
Grade 5 Reading+		, v	, , ,	0.0			0,0								0,0	0,0	
At Approaches Grade Level or Above	2021	73%	72%	88%	-	*	*	-	-	-	-	-	-	*	*	86%	-
	2019	86%		80%	-	67%	*	-	-	_	-	*	-	60%	100%	80%	-
At Meets Grade Level or Above	2021	46%	43%	63%	-	*	*	_	-	-	-	-	-	*	*	57%	-
	2019	54%	49%	20%	-	17%	*	-	-	-	-	*	-	40%	0%	20%	-
At Masters Grade Level	2021	30%	27%	63%	-	*	*	-	-	-	-	-	-	*	*	57%	-
	2019	29%	25%	10%	-	0%	*	_	-	-	-	*	-	20%	0%	10%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	100%	-	*	*	-	-	_	-	-	_	. *	*	100%	-
	2019	90%	89%	90%	-	83%	*	_	-	-	-	*	-	80%	100%	90%	-
At Meets Grade Level or Above	2021	44%	47%	88%	-	*	*	_	-	-	-	-	-	*	*	86%	-
	2019	58%	51%	20%	-	17%	*	_	-	-	-	*	-	20%	20%	20%	-
At Masters Grade Level	2021	25%	25%		-		*	-	-	-	-	-	-			TJ /0	-
	2019	36%	30%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	66%	100%	-	*	*	-	-	-	-	-	_	. *	*	100%	-
	2019	75%	70%	100%	-	100%	*	-	-	_	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	31%	33%	25%	-	*	*	_	-	-	-	-	-	*	*	29%	-
	2019	49%	44%	40%	-	50%	*	_	-	-	-	*	-	40%	40%	40%	-
At Masters Grade Level	2021	13%	12%	13%	-	*	*	_	-	-	-	-	-	*	*	14%	-
	2019	24%	19%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	57%	33%	-	*	40%	-	-	-	*	*	-	20%	*	33%	-
	2019	68%	65%	89%	-	*	100%	-	-	-	-	-	-	*	100%	*	-

	School Year	l State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	26%	11%	-	*	20%	_	-	-	*	*	-	20%	*	11%	
	2019	37%	33%	78%	_	*	86%	_	_	_	_	-	_	*	80%	*	
At Masters Grade Level	2021	15%	11%	11%	_	*	20%	_	-	_	*	*	_	20%	*	11%	
	2019	18%	14%	56%	-	*	71%	_	-	-	-	-	-	*	60%	*	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	44%	-	*	20 /0	-	-	-	*	*	-	40%	*	44%	
	2019	81%	79%	100%	-	*	100%	-	-	-	-	-	-	*	100%	*	
At Meets Grade Level or Above	2021	36%	36%	0%	-	*	0%	_	-	_	*	*	_	0%	*	0%	
	2019	47%	42%	67%	-	*	71%	-	-	-	-	-	-	*	60%	*	
At Masters Grade Level	2021	15%	13%	0%	-	*	0%	_	-	_	*	*	_	0%	*	0%	
	2019	21%	14%	33%	_	*	43%	_	_	_	-	_	_	*	40%	*	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	65%	69%	-	63%	80%	-	-	-	-	*	-	63%	80%	64%	
	2019	76%	72%	100%	-	*	*	-	-	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2021	45%	40%	23%	-	13%	40%	-	-	_	-	*	-	25%	20%	18%	
	2019	49%	45%	71%	-	*	*	_	-	-	*	-	_	*	*	*	
At Masters Grade Level	2021	25%	21%	15%	-	0%	40%	_	-	-	-	*	_	13%	20%	9%	
	2019	29%	26%	29%	-	*	*	_	-	_	*	-	_	*	*	*	
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	61%	38%	-	50%	20%	-	-	-	-	*	-	38%	40%	36%	
	2019	75%	74%	100%	-	*	*	_	-	-	*	-	_	*	*	*	
At Meets Grade Level or Above	2021	27%	32%	0%	-	0%	0%	_	-	-	-	*	-	0%	0%	0%	
	2019	43%	41%	57%	-	*	*	_	-	_	*	-	_	*	*	*	
At Masters Grade Level	2021	12%	14%	0%	-	0%	0%	_	-	-	-	*	-	0%	0%	0%	
	2019	17%	15%	0%	-	*	*	_	-	_	*	-	_	*	*	*	
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	61%	31%	-	13%	60%	-	-	-	-	*	-	38%	20%	27%	
	2019	70%	67%	86%	_	*	*	-	-	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2021	33%	29%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	
	2019	42%	37%	71%	-	*	*	-	-	-	*	-	-	*	*	*	-

	School Year	l State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	7%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
	2019	18%	14%	43%	-	*	*	_	_	_	*	-	_	*	*	*	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	79%	-	60%	88%	-	-	_	*	*	*	100%	57%	73%	-
	2019	86%	83%	91%	-	80%	100%	_	-	_	-	*	-	*	86%	89%	*
At Meets Grade Level or Above	2021	46%	44%	50%	-	20%	75%	_	-	_	*	*	*	86%	14%	36%	-
	2019	55%	51%	45%	-	40%	50%	_	-	_	-	*	_	*	29%	44%	*
At Masters Grade Level	2021	21%	18%	29%	-	0%	50%	_	_	_	*	*	*	43%	14%	18%	-
	2019	28%	25%	27%	-	20%	33%	_	-	_	-	*	_	*	29%	22%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	68%	86%	-	80%	88%	-	-	_	*	*	*	100%	71%	82%	-
	2019	88%	84%	100%	-	100%	100%	_	-	_	-	*	-	*	100%	100%	*
At Meets Grade Level or Above	2021	36%	42%	64%	-	20%	88%	_	-	_	*	*	*	86%	43%	55%	-
	2019	57%	50%	27%	-	40%	17%	_	-	_	-	*	-	*	14%	22%	*
At Masters Grade Level	2021	11%	12%	21%	-	0%	38%	_	-	_	*	*	*	43%	0%	18%	-
	2019	17%	15%	18%	-	20%	17%	_	-	_	-	*	_	*	14%	11%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	71%	-	40%	88%	-	-	_	*	*	*	100%	43%	64%	-
	2019	81%	77%	91%	-	80%	100%	_	-	_	-	*	-	*	86%	89%	*
At Meets Grade Level or Above	2021	43%	43%	36%	-	0%	63%	_	-	_	*	*	*	71%	0%	27%	-
	2019	51%	45%	64%	-	60%	67%	-	-	_	-	*	_	*	57%	56%	*
At Masters Grade Level	2021	24%	22%	21%	-	0%	38%	-	-	_	*	*	*	43%	0%	18%	-
	2019	25%	19%	18%	-	20%	17%	_	_	_	-	*	_	*	14%	11%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	57%	-	40%	75%	-	-	-	*	*	*	86%	29%	45%	-
	2019	69%	65%	64%	-	60%	67%	-	-	_	-	*	-	*	57%	56%	*
At Meets Grade Level or Above	2021	28%	31%	14%	-	0%	25%	_	_	_	*	*	*	29%	0%	9%	-
	2019	37%	33%	18%	-	20%	17%	_	_	_	-	*	-	*	14%	11%	*

	School Year	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	0%	-	0%	0%	_	-	-	*	*	*	0%	0%	0%	-
	2019	21%	18%	9%	-	0%	17%	_	-	-	-	*	_	*	14%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	69%	100%	-	*	*	-	-	-	*	-	-	100%	*	100%	-
	2019	68%	68%	85%	-	*	100%	_	_	_	*	*	-	86%	83%	83%	-
At Meets Grade Level or Above	2021	50%	50%	88%	-	*	*	-	-	_	*	-	-	83%	*	80%	-
	2019	50%	48%	77%	-	*	100%	_	-	_	*	*	-	86%	67%	67%	-
At Masters Grade Level	2021	12%	10%	38%	-	*	*	_	-	_	*	_	_	50%	*	40%	-
	2019	11%	9%	38%	-	*	57%	_	-	_	. *	*	_	57%	17%	50%	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	80%	-	60%	90%	-	-	-	-	*	-	75%	86%	78%	*
	2019	68%	67%	71%	-	*	*	_	-	_	*	_	_	*	60%	60%	-
At Meets Grade Level or Above	2021	57%	57%	53%	-	40%	60%	-	-	_	_	*	-	50%	57%	56%	*
	2019	49%	47%	43%	-	*	*	_	-	_	. *	_	_	*	40%	40%	-
At Masters Grade Level	2021	11%	10%	20%	-	20%	20%	_	-	_	_	*	_	13%	29%	22%	*
	2019	8%	6%	0%	-	*	*	_	-	_	*	_	_	*	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	100%	-	*	*	-	-	-	*	-	-	100%	*	*	-
	2019	85%	82%	100%	-	*	100%	-	-	_	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	41%	47%	88%	-	*	*	_	-	_	. *	_	_	100%	*	*	-
	2019	61%	55%	64%	-	*	100%	_	-	_	*	*	-	83%	40%	80%	-
At Masters Grade Level	2021	23%	27%	63%	-	*	*	_	-	_	*	_	_	80%	*	*	-
	2019	37%	32%	55%	-	*	100%	-	-	_	. *	*	_	67%	40%	80%	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	100%	-	100%	100%	-	_	-	-	*	-	100%	*	100%	*
	2019	88%	88%	100%	-	*	*	_	-	_	*	-	_	*	*	*	-
At Meets Grade Level or Above	2021	55%	57%	58%	-	60%	57%	_	-	_	-	*	_	63%	*	43%	*
	2019	62%	57%	67%	-	*	*	_	-	_	. *	_	_	*	*	*	-

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year	State	Region 09		African American	Hienanie	\A/bita	American		Pacific		Ed (Current)	Ed (Former)	ously	ously	Econ	& Monitored)
At Masters Grade Level	2021	22%	20%	<b>8%</b>		20%	0%		ASIAII	isianuer	Races	(Current)	(Former)	13%		14%	*
At Wasters Grade Level	2019	25%	18%	17%		*	*		_	_	*	_	_	*		*	_
End of Course U.S. History	20.5	2370	1070	1770													
At Approaches Grade Level or Above	2021	88%	88%	89%	-	*	100%	-	*	-	*	*	-	100%	*	*	-
	2019	93%	92%	100%	-	*	100%	-	*	-	-	*	-	*	100%	100%	*
At Meets Grade Level or Above	2021	69%	70%	78%	-	*	100%	_	*	-	*	*	-	86%	*	*	-
	2019	73%	70%	82%	-	*	86%	_	*	-	-	*	-	*	78%	75%	*
At Masters Grade Level	2021	43%	44%	56%	-	*	60%	-	*	-	*	*	-	57%	*	*	-
	2019	45%	40%	82%	-	*	86%	-	*	-	-	*	-	*	78%	75%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	*	-	-	*	-	-	_	-	-	-	-	*	*	-
At Meets Grade Level or Above	2021	69%	80%	*	-	-	*	-	-	_	-	-	-	-	*	*	-
At Masters Grade Level	2021	14%	12%	*	-	-	*	_	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	75%	-	66%	81%	-	*	-	81%	38%	100%	79%	70%	70%	100%
	2019	78%	75%	88%	-	80%	92%	-	*	-	94%	69%	*	86%	89%	84%	100%
At Meets Grade Level or Above	2021	41%	41%	46%	-	29%	55%	-	*	-	69%	12%	67%	53%	38%	40%	80%
	2019	50%	44%	53%	-	45%	57%	-	*	-	65%	31%	*	60%	48%	46%	100%
At Masters Grade Level	2021	18%	17%	23%		12%	29%	-	*	-	31%				17%	20%	20%
	2019	24%	19%	26%	-	13%	37%	-	*	-	24%	6%	*	29%	25%	22%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	77%	-	67%	83%	-	-	-	83%	38%	*	77%	77%	73%	*
	2019	75%	72%	85%	-	67%	97%	-	-	-	86%	60%	*	83%	85%	80%	*
At Meets Grade Level or Above	2021	45%	42%	52%	-	37%	60%	-	-	-	67%	15%	*	59%	44%	46%	*
	2019	48%	44%	58%	-	44%	68%	-	-	-	57%	40%	*	70%	49%	49%	*
At Masters Grade Level	2021	18%	16%	30%	-	17%	38%	-	-	-	33%	15%	*	34%	26%	27%	*
	2019	21%	17%	28%	-	11%	41%	-	-	-	29%	0%	*	33%	24%	27%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	69%	74%		76%		_	-	-	83%	45%	*	7 1 70		70%	*
	2019	82%	79%	94%	-	92%	94%	-	-	-	100%	80%	*	89%	97%	91%	*

	School Year		Region 09		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	40%	49%	-	32%	55%	-	-	-	83%	18%	*	51%	47%	43%	*
	2019	52%	45%	50%	-	33%	58%	-	-	-	80%	0%	*	56%	46%	42%	*
At Masters Grade Level	2021	18%	18%	23%	-	12%	29%	-	-	-	33%	9%	*	29%	18%	22%	*
	2019	26%	21%	26%	-	8%	42%	-	-	-	0%	0%	*	30%	23%	21%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	47%	-	22%	71%	-	-	-	*	*	-	44%	50%	47%	*
	2019	68%	63%	73%	-	*	63%	-	-	-	*	*	-	67%	78%	60%	-
At Meets Grade Level or Above	2021	30%	27%	24%	-	11%	29%	-	-	-	*	*	-	11%	38%	27%	*
	2019	38%	32%	40%	-	*	25%	-	-	-	*	*	-	50%	33%	40%	-
At Masters Grade Level	2021	9%	6%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
	2019	14%	10%	20%	-	*	0%	-	-	-	*	*	-	33%	11%	20%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	88%	-	79%	95%	-	-	_	*	*	*	100%	73%	84%	*
	2019	81%	78%	96%	-	93%	100%	-	-	-	*	*	-	100%	94%	96%	*
At Meets Grade Level or Above	2021	44%	45%	41%	-	29%	53%	-	-	-	*	*	*	58%	20%	32%	*
	2019	54%	48%	56%	_	64%	50%	-	-	-	*	*	-	55%	56%	52%	*
At Masters Grade Level	2021	20%	18%	15%	_	7%	21%	-	-	-	*	*	*	21%	7%	16%	*
	2019	25%	19%	11%	-	7%	17%	-	-	-	*	*	-	9%	13%	4%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	70%	-	57%	85%	-	*	_	*	*	*	93%	33%	60%	-
	2019	81%	79%	82%	-	75%	85%	-	*	-	-	*	-	83%	81%	76%	*
At Meets Grade Level or Above	2021	49%	51%	39%	-	14%	54%	-	*	-	*	*	*	57%	11%	27%	-
	2019	55%	51%	50%	-	50%	54%	-	*	-	-	*	-	50%	50%	41%	*
At Masters Grade Level	2021	29%	29%	22%	-	14%	23%	-	*	-	*	*	*	29%	11%	13%	-
	2019	33%	29%	45%	-	38%	54%	-	*	-	-	*	-	33%	50%	35%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region09	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	55	44	-	*	42	-	-	-	-	*	-	*	60	42	-
	2018	63	63	89	-	80	*	-	-	-	-	*	*	*	80	86	-
Grade 4 Mathematics	2019	65	61	81	-	*	83	-	-	-	-	*	-	*	90	75	-
	2018	65	65	83	-	100	*	-	-	-	-	*	*	*	90	79	-
Grade 5 ELA/Reading	2019	81	79	75	-	58	*	-	-	-	-	*	-	60	90	75	-
	2018	80	77	75	-	*	100	-	-	-	-	-	-	*	*	*	-
Grade 5 Mathematics	2019	83	82	60	-	42	*	-	-	-	-	*	-	50	70	60	-
	2018	81	82	63	-	*	60	-	-	-	-	-	-	*	*	*	-
Grade 6 ELA/Reading	2019	42	39	89	-	*	100	-	-	-	-	-	-	*	100	*	-
	2018	47	41	58	-	*	*	-	-	-	*	-	-	*	*	*	-
Grade 6 Mathematics	2019	54	48	89	-	*	93	-	-	-	-	-	-	*	90	*	-
	2018	56	50	67	-	*	*	-	-	-	*	-	-	*	*	*	-
Grade 7 ELA/Reading	2019	77	76	71	-	*	*	-	-	-	*	-	-	*	*	*	-
_	2018	76	73	60	-	50	*	-	-	-	-	*	-	*	33	56	*
Grade 7 Mathematics	2019	62	64	57	-	*	*	-	-	-	*	-	-	*	*	*	-
	2018	67	67	95	-	92	*	-	-	-	-	*	-	*	100	94	*
Grade 8 ELA/Reading	2019	77	76	77	-	60	92	-	-	-	-	*	-	*	79	72	*
_	2018	79	78	100	-	*	100	-	-	-	*	*	-	100	*	100	-
Grade 8 Mathematics	2019	82	82	59	-	70	50	-	-	-	-	*	-	*	57	56	*
	2018	81	80	100	-	*	100	-	-	-	*	*	-	100	*	100	-
End of Course English II	2019	69	68	90	-	*	*	-	-	-	*	-	-	*	*	*	-
_	2018	67	68	83	-	*	92	-	-	-	-	*	-	*	90	100	-
End of Course Algebra I	2019	75	68	82	-	*	100	-	_	-	*	*	-	92	70	90	-
	2018	72	67	*	-	*	*	-	-	-	*	-	-	*	*	*	-
All Grades Both Subjects	2019	69	66	73	-	58	82	-	-	-	70	67	-	66	78	70	*
,,,,,,	2018	69	67	81	-	75	86	-	-	-	77	93	*	81	81	83	*
All Grades ELA/Reading	2019	68	65	74	-	62	84	-	-	-	60	*	-	64	81	72	*
	2018	69	67	78	-	63	90	-	-	-	80	*	*	86	71	78	*
All Grades Mathematics	2019	70	67	71	-	55	81	-	-	-	80	60	-	68	74	67	*
	2018	70	68	84	-	89	82	-	_	-	75	*	*	76	91	89	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

															EB/EL			Monitore
	Cabaal		Danian		Total	BE-Trans		DE Dural	DE Dural	ALP	Tatal	ESL	ECL	ALP	with	Name	Total EB/EL	&
	School Year		Region 09	District	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	(Waiver)	Parental Denial		(Current)	Former EB/EL
										rmance Lev				(1141141)	2 0		(Curront)	
All Grades All Subjects					01701		ince mate a	y Subject	u.i.u i ci.io	mance Lev	·.							
At Approaches Grade Level or Above	2021	67%	68%	75%	_	_	_	_	_	_	. *	*	_	_	_	74%	*	
	2019	78%	75%	88%	_		_	_	_		_	_	_		_	7 . 7 .	_	
At Meets Grade Level or Above	2021	41%	41%	46%	_	_	_	_	_	_	. *	*	_	_	_	45%	*	
7.1	2019	50%	44%	53%	_	_	_	_	_		_	_	_		_		_	
At Masters Grade Level	2021	18%	17%	23%	_	_	_	_	_	_	. *	*	_	_	_	23%	*	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2019	24%	19%	26%	_	_	_	_	_		_	_	_		_		_	
All Grades ELA/Reading				,														
At Approaches Grade Level or Above	2021	68%	67%	77%	_	_	_	_	_	-	. *	*	-	-	_	77%	*	
.,	2019	75%	72%	85%	_		_	_	_		_	_	-		_		_	
At Meets Grade Level or Above	2021	45%	42%	52%	_	_	_	_	_	_	. *	*	_	_	_	51%	*	
	2019	48%	44%	58%	_	_	_	_	_		_	_	-		_	2.70	_	
At Masters Grade Level	2021	18%	16%	30%	_	_	_	_	_	_	. *	*	_	_	_	30%	*	
	2019	21%	17%	28%	_	_	_	_	_		_	_	_		_		_	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	69%	74%	_	_	_	_	_	_	. *	*	-	-	_	74%	*	
, pp	2019	82%	79%	94%	_	_	_	_	_		-	-	-		_		-	
At Meets Grade Level or Above	2021	37%	40%	49%	_	_	_	_	_	_	. *	*	-	-	_	50%	*	
	2019	52%	45%	50%	_	_	_	-	_		_	-	-		_		-	
At Masters Grade Level	2021	18%	18%	23%	_	_	_	_	_	_	. *	*	-	-	_	24%	*	
	2019	26%	21%	26%	_	_	_	_	_		-	-	_		_		_	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	47%	_	_	_	-	_	_	. *	*	-	-	_	44%	*	
, pp	2019	68%	63%	73%	_	_	_	_	_		_	-	-		_		-	
At Meets Grade Level or Above	2021	30%	27%	24%	_	_	_	-	_	_	. *	*	-	-	_	19%	*	
	2019	38%	32%	40%	_	_	_	_	_		-	_	_		_		_	
At Masters Grade Level	2021	9%	6%	0%	_	_	_	-	_	-	. *	*	-	-	_	0%	*	
	2019	14%	10%	20%	_	_	_	-	_		_	-	-		_		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	88%	_	_	_	-	_	_		_	-	-	_	88%	-	
,,,	2019	81%	78%	96%	_	-	_	_	_		_	-	-		_		-	
At Meets Grade Level or Above	2021	44%	45%	41%	_	_	_	_	_	_		_	-	_	_	39%	_	
	2019	54%	48%	56%	_		_	_	_		_	_	-		_	20,0	_	
At Masters Grade Level	2021	20%	18%	15%	_		_	_		_		_	_	_	_	15%	_	
	2019	25%	19%	11%	_	_	_	_	_		_	_	-		_		_	
All Grades Social Studies		_5,5	. 5 , 0															

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	School Year	State	Region 09		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	70%	-	-	-	-	_	-	-	-	-	-	-	70%	-	-
	2019	81%	79%	82%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	51%	39%	-	-	-	-	_	-	-	-	-	-	-	39%	-	-
	2019	55%	51%	50%	-	-	-	-	_		-	-	-		-		-	
At Masters Grade Level	2021	29%	29%	22%	-	-	-	-	_	-	-	-	-	-	-	22%	-	-
	2019	33%	29%	45%	-	-	-	-	-		-	-	-		-		-	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 09		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	100%	-	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	-	98%	95%	-	*	-	100%	100%	100%	100%	92%	97%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	2%	5%	-	*	_	0%	0%	0%	0%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	-	97%	85%	-	*	-	100%	94%	*	100%	83%	93%	100%
Not Included in Accountability: Mobile	4%	4%	11%	-	3%	15%	-	*	-	0%	6%	*	0%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	_	*	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

										Two			
	State	Region 09		African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	U.S	District	American	mspanic	Willice	maian	Asian	isianaci	Races	_u	Disadv	LUILL
2019-20	98.3%	98.3%	99.4%	_	99.4%	99.4%	_	_	_	99.4%	99.1%	99.6%	k
2018-19	95.4%			_			_	*		96.5%			
Chronic Absenteeism													
2019-20	6.7%	5.6%	1.6%	_	0.0%	3.1%	_	_	_	0.0%	3.8%	0.0%	*
2018-19	11.4%	9.5%	5.1%	_		3.0%	_	*	_	14.3%		2.5%	*
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.3%	0.0%	-	0.0%	0.0%	_	-	_	0.0%	*	0.0%	
2018-19	0.4%	0.0%	0.0%	_	0.0%	0.0%	_	-	_	*	*	0.0%	
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.5%	0.0%	_	0.0%	0.0%	_	_	_	*	0.0%	0.0%	
2018-19	1.9%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	95.8%	100.0%	-	*	100.0%	_	-	_	-	*	100.0%	
Received TxCHSE	0.4%	0.2%	0.0%	-	*	0.0%	_	-	-	-	*	0.0%	
Continued HS	3.9%	2.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	5.4%	1.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.7%	96.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Class of 2019													
Graduated	90.0%	96.6%	100.0%	-	*	*	_	-	_	-	_	100.0%	
Received TxCHSE	0.5%	0.1%	0.0%	-	*	*	_	-	_	_	_	0.0%	
Continued HS	3.7%	1.5%	0.0%	-	*	*	-	-	-	-	_	0.0%	
Dropped Out	5.9%	1.7%	0.0%	-	*	*	-	-	-	-	-	0.0%	
Graduates and TxCHSE	90.4%	96.8%	100.0%	-	*	*	-	-	-	-	-	100.0%	
Graduates, TxCHSE, and Continuers	94.1%	98.3%	100.0%	-	*	*	-	-	-	-	-	100.0%	
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	97.5%	100.0%	-	*	*	-	-	-	-	-	100.0%	
Received TxCHSE	0.5%	0.2%	0.0%	-	*	*	_	_	-	_	-	0.0%	
Continued HS	1.3%	0.5%	0.0%	-	*	*	_	_	-	_	-	0.0%	
Dropped Out	6.1%	1.8%	0.0%	-	*	*	_	_	-	_	-	0.0%	
Graduates and TxCHSE	92.6%	97.7%	100.0%	_	*	*	-	-	_	_	_	100.0%	

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	09		American	Hispanic	White		Asian	Islander			Disadv	EB/E
Graduates, TxCHSE, and Continuers	93.9%	98.2%	100.0%	-	*	*	-	-	-	-	-	100.0%	
Class of 2018													
Graduated	92.2%	96.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.6%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	1.1%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.1%	2.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	92.8%	97.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
6-Year Extended Longit	tudinal	Rate (G	ir 9-12)										
Class of 2018			i										
	92.6%	96.8%	100.0%	-	*	100.0%	-	-	_	-	*	100.0%	
Received TxCHSE	0.7%	0.5%	0.0%	_	*	0.0%	-	_	-	_	*	0.0%	
Continued HS	0.6%	0.2%	0.0%	_	*	0.0%	_	_	_	-	*	0.0%	
Dropped Out	6.1%	2.4%	0.0%	_	*	0.0%	-	-	-	_	*	0.0%	
Graduates and TxCHSE	93.3%	97.3%	100.0%	_	*	100.0%	-	-	-	_	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	97.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Class of 2017													
Graduated	92.4%	97.7%	100.0%	_	*	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.7%	0.2%	0.0%	_	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.2%	0.0%	_	*	0.0%	-	-	-	_	*	0.0%	
Dropped Out	6.3%	1.9%	0.0%	_	*	0.0%	-	-	-	_	*	0.0%	
Graduates and TxCHSE	93.2%	97.9%	100.0%	_	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	98.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	out Exclu	ısions (Gr	9-12)								
	90.3%		100.0%	-		100.0%	-	-	-	_	*	100.0%	
Class of 2019	90.0%	96.6%	100.0%	-	*	*	-	-	-	_	-	100.0%	
RHSP/DAP Graduates (			Rate)										
	83.0%		-	-	-	-	-	_	-	-	-	-	
	73.3%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor			<u>=</u> )										
Class of 2020	4.3%		37.5%	-	*	40.0%	-	-	_	-	*	40.0%	
	4.2%				*	*						0.0%	

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

										Two			
	State	Region 09	District	African American	Hispanic		American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.1%	62.5%	-	*	60.0%	-	-	-	-	*	60.0%	-
Class of 2019	83.5%	80.8%	100.0%	-	*	*	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	86.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2019	87.6%	85.6%	100.0%	-	*	*	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.7%	37.5%	-	*	40.0%	_	-	_	_	*	40.0%	-
2018-19	4.4%	4.6%	0.0%	-	*	*	-	-	_	_	-	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	81.0%	62.5%	-	*	60.0%	-	-	-	-	*	60.0%	-
2018-19	82.1%	80.2%	100.0%	-	*	*	-	-	_	_	-	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	85.6%	100.0%	-	*	100.0%	-	-	_	-	*	100.0%	-
2018-19	85.9%	84.6%	100.0%	-	*	*	-	-	-	-	-	100.0%	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	8	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	3	37.5%	184,060	51.1%
White	5	62.5%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	37.5%	15,689	4.4%
Foundation H.S. Program (DLA)	5	62.5%	292,532	81.2%
Special Education Graduates	1	12.5%	29,018	8.1%
Economically Disadvantaged Graduates	5	62.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	1	12.5%	148,836	41.3%

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

A an damin		Danian		A 6			Amariaan		Da elfia	Two or	Conside	<b></b>	
Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i eai	State	03	District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradi	uates)								
2019-20	63.0%	55.6%	75.0%		*	60.0%	-	_	_	-	*	80.0%	
2018-19	72.9%	68.2%	100.0%	_	*	*	-	_	-	_	_	100.0%	
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	42.5%	62.5%	_	*	60.0%	-	_	_	-	*	60.0%	
2018-19	53.0%	42.9%	100.0%	-	*	*	-	_	-	-	-	100.0%	
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual (	Graduate:	s)						
2019-20	59.7%	53.0%	75.0%	7	*	80.0%	-	_	_	-	*	60.0%	
2018-19	60.7%	51.3%	87.5%	-	*	*	-	_	-	-	-	83.3%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates	)							
2019-20	47.9%	35.8%	50.0%	-	*	40.0%	-	-	-	-	*	40.0%	
2018-19	48.6%	37.0%	87.5%	-	*	*	-	_	-	-	-	83.3%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	33.6%	50.0%		*	40.0%	-	_	-	-	*	40.0%	
2018-19	44.2%	34.6%	87.5%	-	*	*	-	-	-	-	_	83.3%	
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	uates)								
2019-20	21.1%	8.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
2018-19	21.1%	9.2%	0.0%	_	*	*	-	-	-	-	_	0.0%	
Associate	Degree (	Annual Gi	raduates)										
2019-20	2.1%	0.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
2018-19	1.9%	0.1%	0.0%	-	*	*	-	_	-	-	_	0.0%	
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	27.1%	62.5%	-	*	60.0%	-	-	-	-	*	60.0%	
2018-19	23.1%	26.3%	100.0%	_	*	*	-	-	-	-	_	100.0%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	2.5%	0.0%	_	*	0.0%	-	-	-	-	*	0.0%	
2018-19	2.3%	2.1%	0.0%	_	*	*	-	_	_	_	_	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	18.2%	25.0%	-	*	0.0%	-	-	-	-	*	40.0%	
2018-19	40.4%	40.5%	12.5%	-	*	*	-	-	-	-	-	16.7%	
Approved I	Industry-	Based Ce	rtificatio	n (Annual (	Graduates	)							
2019-20	13.2%	10.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

Academic Year	State	Region 09	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	3.9%	0.0%	-	*	*	-	-	-	-	-	0.0%	-
<b>Graduates</b>	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	12.5%	_	*	0.0%	-	-	_	-	*	20.0%	-
2018-19	0.6%	0.1%	0.0%	_	*	*	-	-	-	-	-	0.0%	-
<b>Graduate</b> v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (	Annual G	raduates)						
2019-20	2.4%	4.8%	0.0%	_	*	0.0%	-	-	_	-	*	0.0%	-
2018-19	2.3%	3.0%	0.0%	-	*	*	-	-	-	-	-	0.0%	-
Graduates	<b>Under</b> ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	iates)	
2019-20	3.7%	4.1%	12.5%	-	*	0.0%	-	-	_	-	*	20.0%	-
2018-19	2.7%	3.2%	0.0%	-	*	*	-	-	-	-	-	0.0%	-

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	Academic Year	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
TSIA Results (Graduates >=					7				7 101411		- 10.000			
Reading		30.1%		62.5%	_	*	60.0%	_	_	_	_	*	60.0%	_
3		33.4%				*		_	_	_	_	_	83.3%	
Mathematics	2019-20	21.2%	25.0%	50.0%	_	*	40.0%	_	_	_	_	*	40.0%	-
		24.7%	24.9%	87.5%	_	*	*	_	_	_	_	_	83.3%	
Both Subjects	2019-20	16.4%	21.8%	50.0%	_	*	40.0%	_	_	_	_	*	40.0%	-
•	2018-19			87.5%	_	*	*	_	_	_	_	_	83.3%	
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	1.7%	0.0%	-	*	0.0%	_	-	-	-	*	0.0%	-
	2018-19	5.1%	0.4%	0.0%	-	*	*	_	-	-	-	-	0.0%	-
Mathematics	2019-20	9.7%	1.7%	0.0%	-	*	0.0%	_	-	-	-	*	0.0%	-
	2018-19	7.3%	0.5%	0.0%	-	*	*	_	-	-	-	-	0.0%	-
Both Subjects	2019-20	4.2%	0.9%	0.0%	-	*	0.0%	_	-	_	-	*	0.0%	_
	2018-19	2.6%	0.4%	0.0%	-	*	*	_	-	_	-	_	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	9.6%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	-
	2019	25.2%	10.9%	0.0%	-	0.0%	0.0%	_	*	-	-	*	0.0%	-
English Language Arts	2020	12.7%	5.2%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	-
	2019	14.5%	5.9%	0.0%	-	0.0%	0.0%	_	*	_	-	*	0.0%	-
Mathematics	2020	6.4%	3.0%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	_
	2019	7.4%	3.9%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Science	2020	9.4%	4.0%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	-
	2019	10.4%	4.6%	0.0%	-	0.0%	0.0%	_	*	-	-	*	0.0%	-
Social Studies	2020	12.4%	4.8%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	-
	2019	13.9%	5.4%	0.0%	-	0.0%	0.0%	_	*	-	-	*	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	63.3%	-	-	_	-	_	-	-	-	-	-	-
	2019	51.0%	50.9%	-	-	_	-	_	-	-	-	-	-	-
English Language Arts	2020	50.1%	65.3%	-	-	_	-	_	-	-	-	-	-	-
	2019	41.2%	58.4%	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2020	56.5%	50.0%	-	-	_	-	_	-	-	-	-	-	-
	2019	52.2%	44.9%	-	-	_	_	-	-	-	-	-	-	-
Science	2020	47.6%	48.5%	-	-	-	_	-	-	-	-	-	-	-
	2019	40.6%	41.6%	-	_	_	-	-	_	_	_	_	_	-

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	Academic Year	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	47.8%	-	_	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	tes)													
Tested	2019-20	76.7%	59.1%	87.5%	_	. *	100.0%	_	-	-	_	*	80.0%	_
	2018-19	75.0%	59.4%	62.5%	_	. *	*	_	-	-	_	_	50.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	33.3%	14.3%	_	. *	0.0%	_	-	-	_	_	*	-
	2018-19	36.1%	33.7%	0.0%	_	. *	*	_	-	-	_	_	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1027	*	_	-	*	_	-	-	_	_	*	-
	2018-19	1027	1041	-	_	-	-	_	-	_	_	_	-	_
English Language Arts and Writing	2019-20	513	522	*	-	-	*	-	-	-	-	-	*	-
	2018-19	517	526	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	505	*	-	-	*	-	-	-	-	-	*	-
	2018-19	510	516	-	_	-	_	_	-	-	_	_	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	20.4	*	_	. *	*	-	-	-	-	-	*	-
	2018-19	20.6	20.4	18.8	-	. *	*	-	-	-	-	-	*	-
English Language Arts	2019-20	19.9	20.2	*	-	. *	*	-	-	-	-	-	*	-
	2018-19	20.3	20.1	18.0	-	. *	*	_	-	-	-	-	*	-
Mathematics	2019-20	20.1	19.8	*	-	. *	*	-	-	-	-	-	*	-
	2018-19	20.4	20.1	19.6	_	. *	*	-	-	-	-	-	*	-
Science	2019-20	20.5	20.7	*	_	. *	*	-	-	_	-	-	*	-
	2018-19	20.8	20.8	19.4	_	. *	*	-	-	-	_	-	*	-

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	Academic Year	State	Region 09		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	37.6%	82.5%	-	60.0%	95.7%	_	-	_	*	60.0%	80.8%	_
	2018-19	44.6%	36.2%	76.3%	-	80.0%	80.0%	_	*	_	*	*	69.6%	-
English Language Arts	2019-20	18.2%	12.8%	23.7%	-	30.8%	21.7%	-	-	-	*	0.0%	20.8%	_
	2018-19	17.8%	10.8%	36.8%	-	26.7%	45.0%	-	*	-	*	*	39.1%	-
Mathematics	2019-20	20.7%	17.6%	18.9%	-	16.7%	21.7%	-	-	-	*	*	17.4%	-
	2018-19	20.4%	16.3%	18.4%	-	20.0%	20.0%	-	*	-	*	*	21.7%	-
Science	2019-20	22.4%	27.8%	2.7%	-	0.0%	4.3%	-	-	-	*	*	4.3%	_
	2018-19	21.7%	26.1%	13.2%	-	20.0%	10.0%	-	*	_	*	*	13.0%	_
Social Studies	2019-20	24.6%	13.0%	22.5%	_	13.3%	26.1%	_	_	_	*	0.0%	23.1%	_
	2018-19	23.6%	12.0%	32.4%	_	28.6%	40.0%	_	*	_	*	*	31.8%	_
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	71.8%	37.5%	-	*	20.0%	-	-	-	_	*	60.0%	_
	2018-19	59.0%	70.4%	25.0%	-	*	*	-	-	_	_	-	33.3%	_
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	48.5%	75.0%	-	*	*	-	-	_	_	_	66.7%	_
	2017-18	53.4%	48.9%	58.3%	-	*	66.7%	-	-	_	_	*	42.9%	_
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	8.8%	16.7%	-	*	*	-	-	-	-	-	*	_
	2017-18	60.7%	59.8%	71.4%	-	*	66.7%	-	-	-	-	*	*	_

#### Texas Education Agency 2020-21 Student Information (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	131	100.0%	5,359,040	100.0%	131	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	9	6.9%	196,560	3.7%	9	6.9%	197,093	3.7%
Kindergarten	8	6.1%	360,865	6.7%	8	6.1%	361,349	6.7%
Grade 1	7	5.3%	380,973	7.1%	7	5.3%	381,403	7.1%
Grade 2	8	6.1%	379,725	7.1%	8	6.1%	380,122	7.1%
Grade 3	12	9.2%	380,802	7.1%	12	9.2%	381,135	7.1%
Grade 4	4	3.1%	385,090	7.2%	4	3.1%	385,364	7.2%
Grade 5	8	6.1%	395,436	7.4%	8	6.1%	395,649	7.4%
Grade 6	9	6.9%	414,197	7.7%	9	6.9%	414,357	7.7%
Grade 7	14	10.7%	421,222	7.9%	14	10.7%	421,347	7.8%
Grade 8	14	10.7%	422,386	7.9%	14	10.7%	422,505	7.9%
Grade 9	8	6.1%	436,396	8.1%	8	6.1%	436,523	8.1%
Grade 10	15	11.5%	420,502	7.8%	15	11.5%	420,705	7.8%
Grade 11	11	8.4%	388,143	7.2%	11	8.4%	388,443	7.2%
Grade 12	4	3.1%	362,888	6.8%	4	3.1%	364,600	6.8%
Ethnic Distribution:								
African American	0	0.0%	680,285	12.7%	0	0.0%	681,401	12.7%
Hispanic	52	39.7%	2,835,771	52.9%	52	39.7%	2,840,982	52.9%
White	67		1,418,789		67		1,424,251	26.5%
American Indian	0	0.0%		0.3%	0	0.0%		
Asian	2	1.5%		4.7%	2	1.5%		4.7%
Pacific Islander	0	0.0%			0	0.0%		0.2%
Two or More Races	10	7.6%			10	7.6%		
Sex:			.,				,	
Female	72	55.0%	2,620,239	48.9%	72	55.0%	2,624,722	48.9%
Male	59		2,738,801				2,746,864	
Economically Disadvantaged	95		3,229,178				3,233,417	60.2%
Non-Educationally Disadvantaged	36	27.5%	2,129,862	39.7%	36	27.5%	2,138,169	39.8%
Section 504 Students	9	6.9%	387,490	7.2%	9	6.9%	387,622	7.2%
EB Students/EL	2	1.5%	1,108,207	20.7%	2	1.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	12	9.2%			12	9.2%	241,197	4.5%
Foster Care	0	0.0%						

### Texas Education Agency 2020-21 Student Information (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	2	1.5%	108,025	2.0%	2	1.5%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	131	100.0%	3,457,855	64.5%	131	100.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	32	24.4%	2,634,284	49.2%	32	24.4%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	1.5%	1,123,936	21.0%	2	1.5%	1,124,413	20.9%
Gifted and Talented Education	7	5.3%	443,781	8.3%	7	5.3%	443,849	8.3%
Special Education	24	18.3%	595,885	11.1%	24	18.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	24		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	13	54.2%	253,352	42.5%				
Students with Physical Disabilities	7	29.2%	127,106	21.3%				
Students with Autism	0	0.0%	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	18	14.6%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	10	8.1%	372,491	7.1%				
White	8	6.5%		3.1%				
American Indian	0	0.0%		0.1%				
Asian	0	0.0%						
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	15.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%						
Count and Percent of Econ Dis Students who are Mobile	14	15.2%						
Student Attrition (2019-20):								
Total Student Attrition	11	9.6%	700,130	16.6%				

### Texas Education Agency 2020-21 Student Information (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.4%	-	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	-	0.6%
Grade 4	0.0%	0.3%	-	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	9.1%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	-	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State	
Elementary:			
Kindergarten	8.0	17.7	
Grade 1	7.0	18.0	
Grade 2	8.0	18.0	
Grade 3	12.0	18.2	
Grade 4	4.0	18.3	
Grade 5	7.2	19.8	
Grade 6	7.3	19.4	
Secondary:			
English/Language Arts	6.4	15.7	
Foreign Languages	3.3	17.8	
Mathematics	8.3	16.9	
Science	9.4	17.9	
Social Studies	6.8	18.3	

# Texas Education Agency 2020-21 Staff Information (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	23.9	100.0%	745,316.3	100.0%
Professional Staff:	15.8	66.2%	479,219.1	64.3%
Teachers	14.8	62.0%	369,395.4	49.6%
Professional Support	0.0	0.0%	78,787.8	10.6%
Campus Administration (School Leadership)	0.7	2.8%	22,378.5	3.0%
Central Administration	0.3	1.4%	8,657.4	1.2%
Educational Aides:	3.0	12.4%	79,348.7	10.6%
Auxiliary Staff:	5.1	21.4%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	2.0	8.3%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	0.0	0.0%	104,985.0	28.4%
White	13.8	93.3%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	6.7%	4,320.9	1.2%
Teachers by Sex:				
Males	3.0	20.0%	88,006.1	23.8%
Females	11.9	80.0%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	14.8	100.0%	269,818.0	73.0%
Masters	0.0	0.0%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	24,880.4	6.7%
1-5 Years Experience	2.0	13.3%	102,753.7	27.8%
6-10 Years Experience	1.0	6.7%	74,854.8	20.3%
11-20 Years Experience	5.9	40.0%	107,653.1	29.1%

# Texas Education Agency 2020-21 Staff Information (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	Dis	District		State		
Staff Information	Count	Percent	Count	Percent		
21-30 Years Experience	4.0	26.7%	47,975.4	13.0%		
Over 30 Years Experience	2.0	13.3%	11,278.0	3.1%		
Number of Students per Teacher	8.8	n/a	14.5	n/a		

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	17.0	6.4
Average Years Experience of Principals with District	2.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	20.1	11.2
Average Years Experience of Teachers with District:	8.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	-	\$50,849
1-5 Years Experience	\$40,317	\$53,288
6-10 Years Experience	\$42,359	\$56,282
11-20 Years Experience	\$53,052	\$59,900
21-30 Years Experience	\$56,648	\$64,637
Over 30 Years Experience	\$56,640	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$52,079	\$57,641
Professional Support	-	\$68,030
Campus Administration (School Leadership)	\$95,000	\$83,424
Central Administration	\$95,000	\$109,662
Instructional Staff Percent:	61.0%	64.6%
Instructional Staff Percent.	01.070	04.070
Turnover Rate for Teachers:	13.4%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
	-, -	
Contracted Instructional Staff:	0.0	5,731.4

#### Texas Education Agency 2020-21 Staff Information (TAPR) BENJAMIN ISD (138904) - KNOX COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	1.2	7.9%	18,987.7	5.1%
Compensatory Education	1.0	6.7%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	12.5	84.2%	262,447.1	71.0%
Special Education	0.2	1.2%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)